

## TEACHER REPORT

Name of Teacher	TAN HONG KIAT
Module	CS1010S-Programming Methodology (TUTORIAL)
Academic Year/Sem	2018/2019 - SEM 2
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	6
Invited	11
Response Ratio	55%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

## A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

## B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate TAN HONG KIAT for teaching awards	5

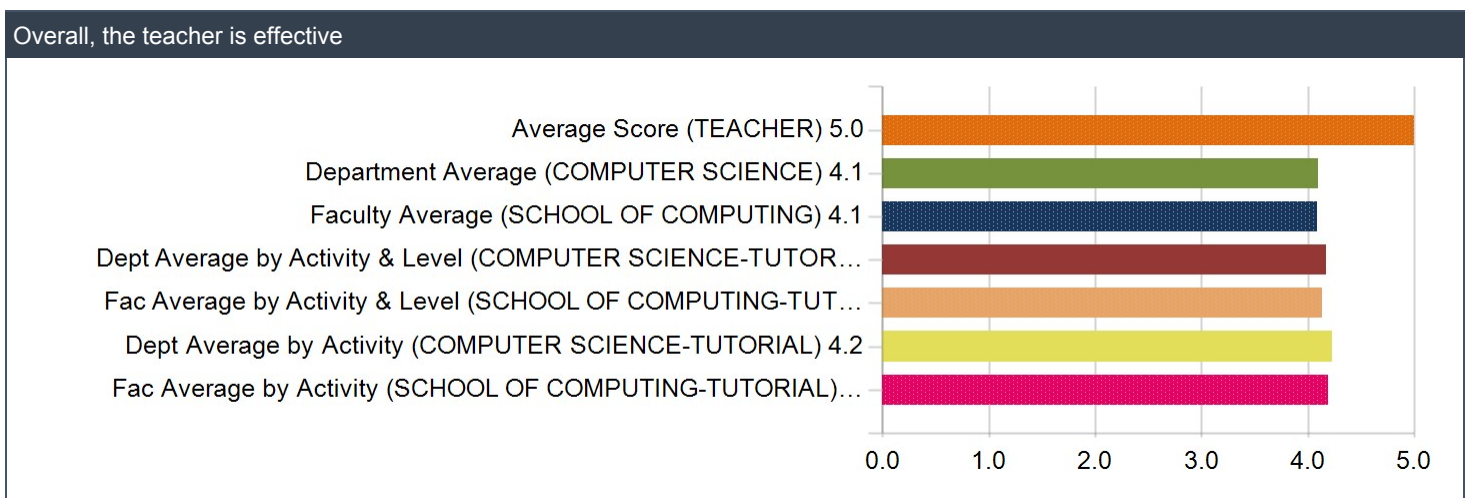
Comment
- He goes the extra mile in helping students and answers questions as best as he can, along with showing constant encouragement.
- Lets be real, CS is a total pain. Learning curve wise though, the knowledge itself is brilliant. I hate how much I actually want to learn CS. and HK plays a vital role in making sure that I dont feel discouraged, unmotivated, and above all, he ensures that I actually know what is going on. I understand the concepts that were flashed for 2 seconds during lecture. Even the simple stuff I can ask him without judgement. The last bit is important. In NUS the feeling of insecurity, the "I'm not as clever as I thought" is real. So a safe space to learn is exceptional. I wish all tutorial has this. Props to HK for being exemplary.
- he is great!!
- Strengths as detailed above.
- He is very confident when teaching and is able to give clear, understandable explanations to us. Also, he is always reachable for consultations.

### C. STUDENT FEEDBACK SCORES

#### (i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	5.0	0.0	4.1	0.9	4.1	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	5.0	4.2	4.1	4.2	4.2



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.8	0.4	4.1	0.9	4.1	0.9
The teacher provided timely and useful feedback.	4.8	0.4	4.1	0.9	4.1	0.9
The teacher has increased my interest in the subject.	4.7	0.5	4.0	0.9	4.0	0.9
Average of Q1-Q3	4.8	0.4	4.1	-	4.1	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.8	4.2	4.2	4.2	4.2
The teacher provided timely and useful feedback.	4.8	4.2	4.2	4.2	4.2
The teacher has increased my interest in the subject.	4.7	4.1	4.0	4.2	4.1
Average of Q1-Q3	4.8	4.2	4.1	4.2	4.2

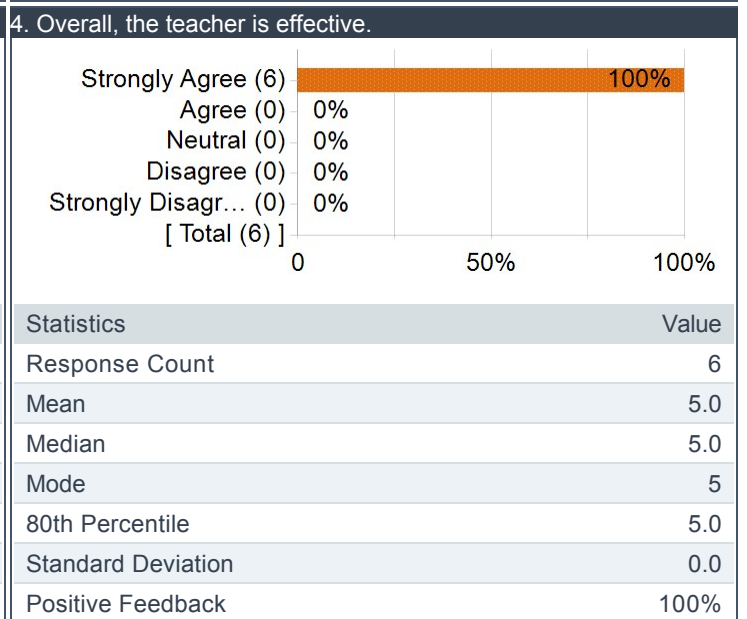
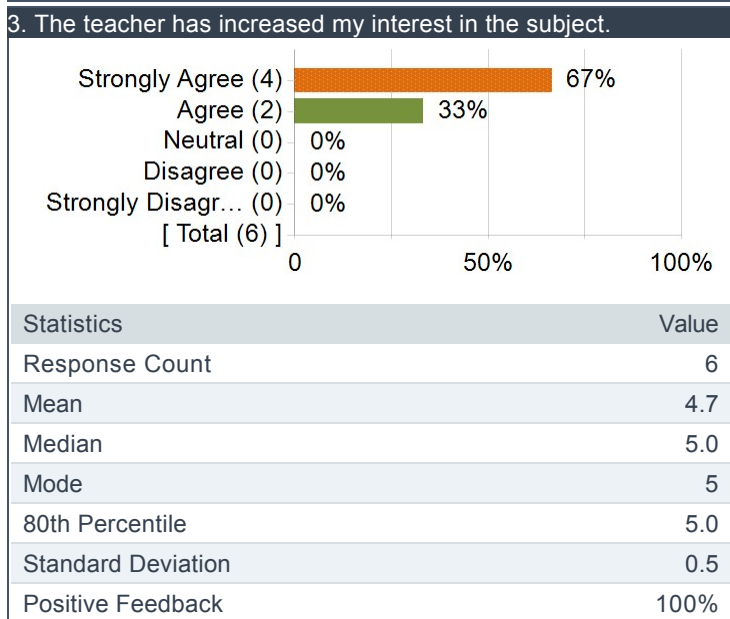
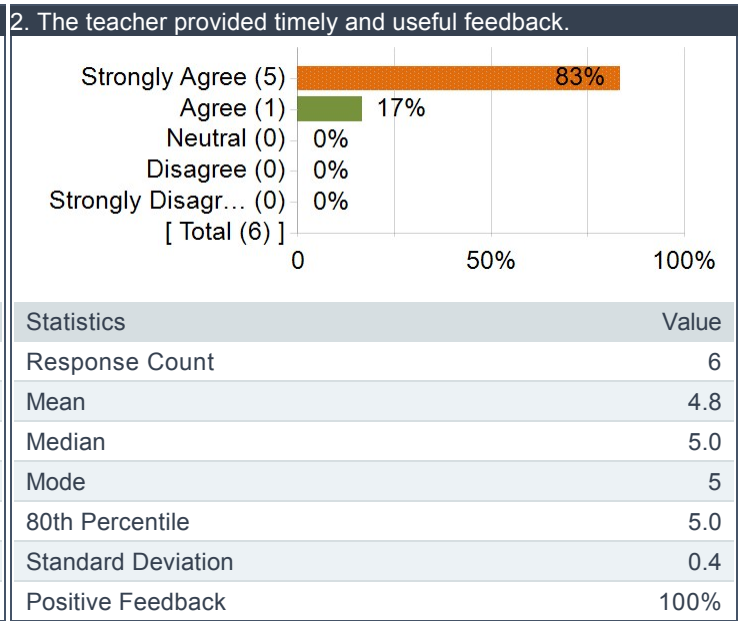
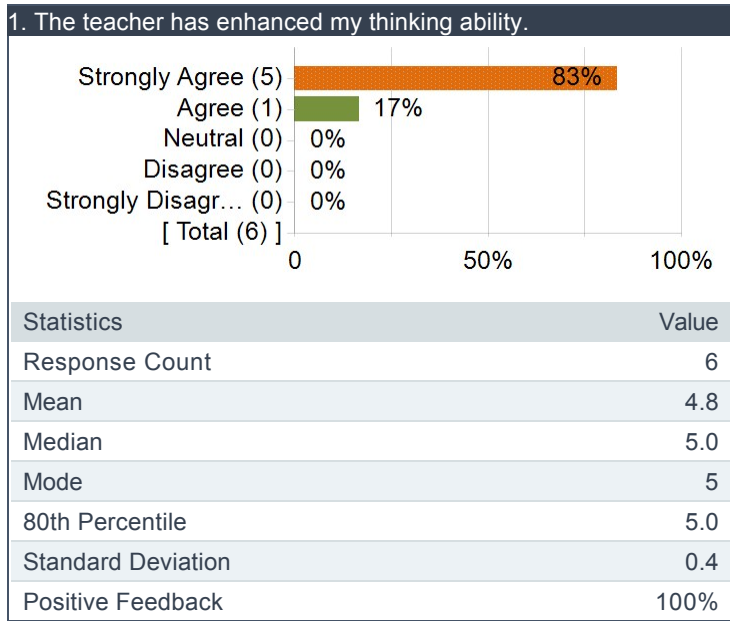
### Department Specific Questions

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	4.7	0.5	4.1	0.9

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.8	0.4	4.1	0.9

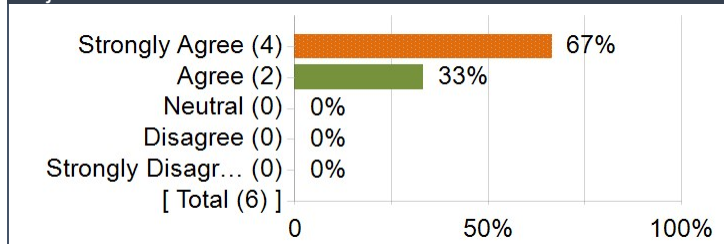
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.8	0.4	4.1	0.9

**(ii) Distribution of Responses and Additional Statistics**



**The teacher has enhanced my ability to communicate the subject material.**

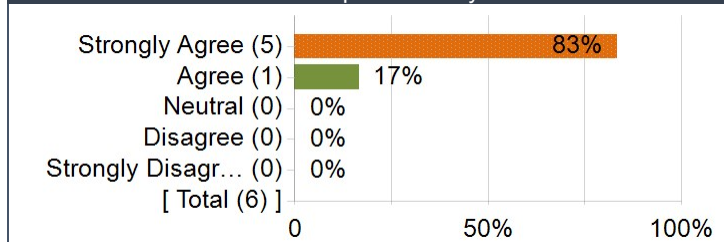
1. The teacher has enhanced my ability to communicate the subject material.



Statistics	Value
Response Count	6
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

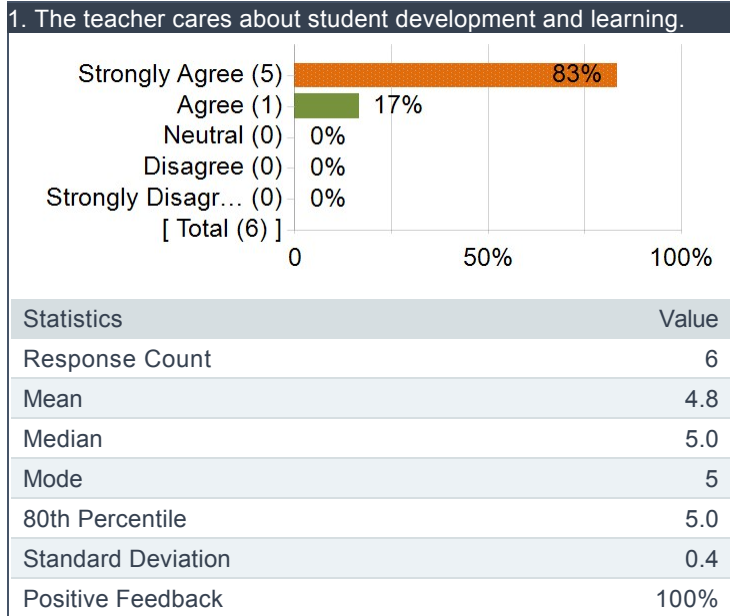
**The teacher's attitude and approach encouraged me to think and work in a creative and independent way.**

1. The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

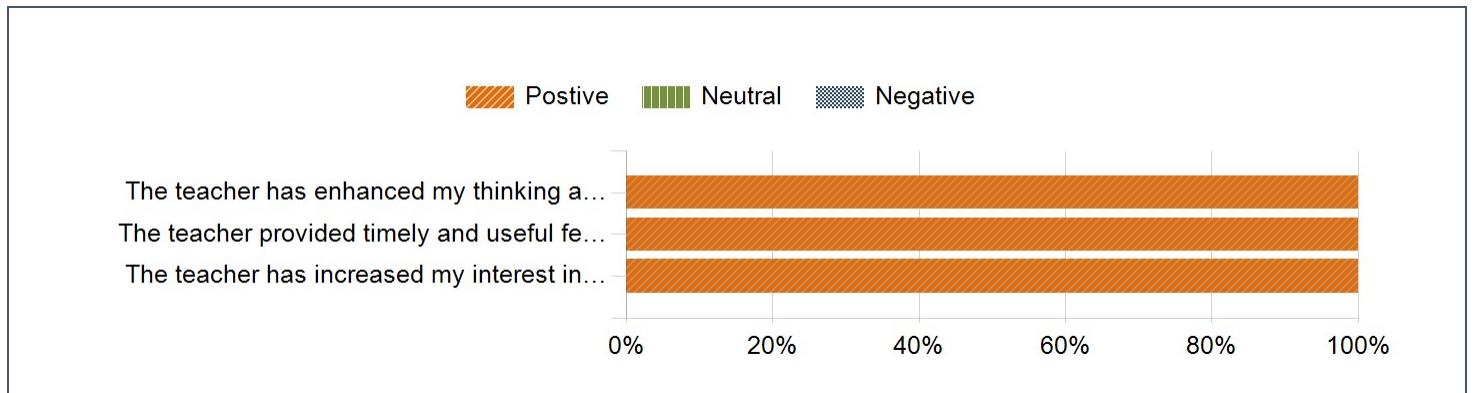


Statistics	Value
Response Count	6
Mean	4.8
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.4
Positive Feedback	100%

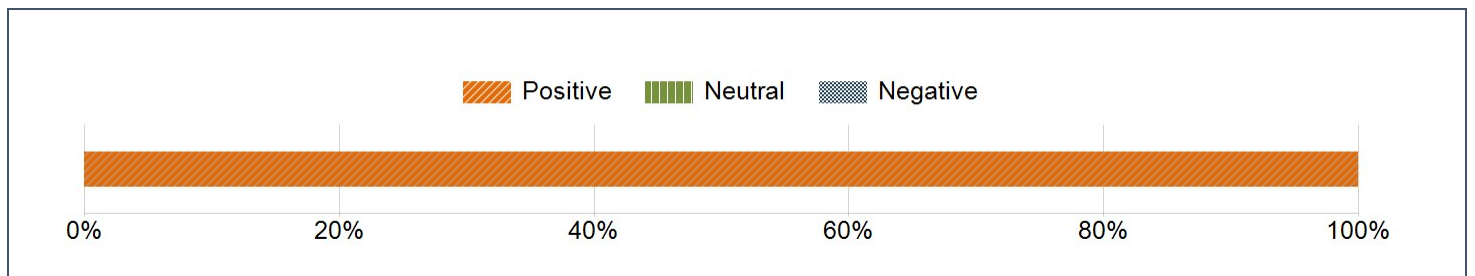
**The teacher cares about student development and learning.**



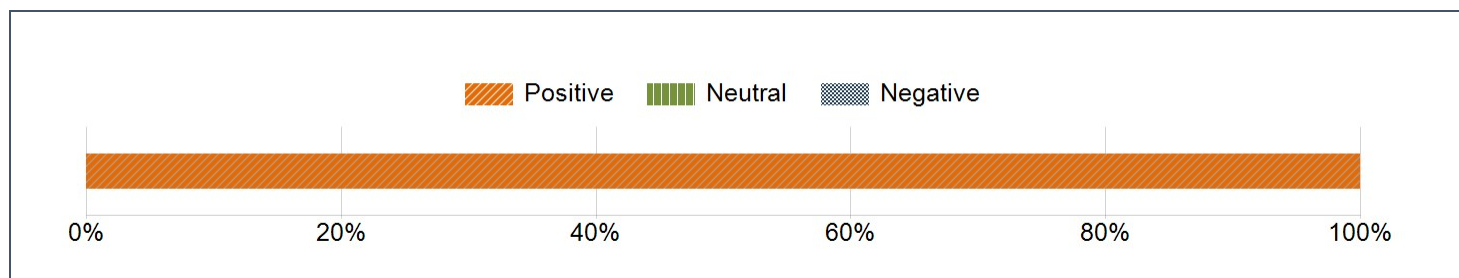
**(iii) Scale Distribution of Responses**



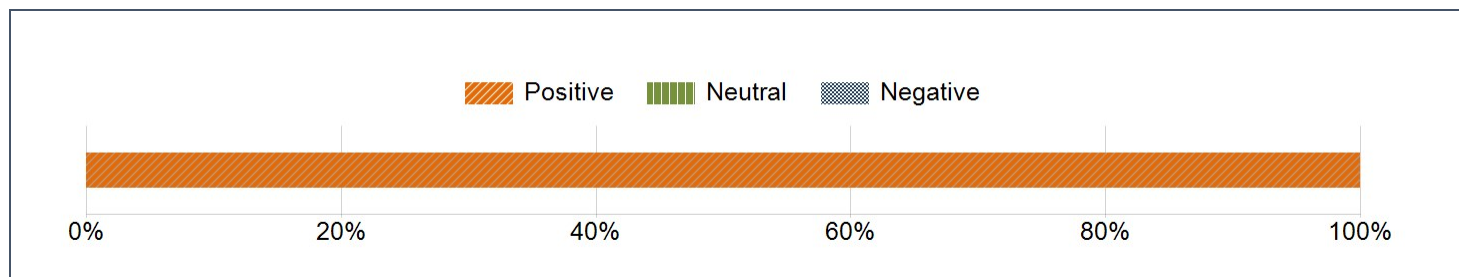
**The teacher has enhanced my ability to communicate the subject material.**



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



**(iv) Rating Scores vs. Gender**

Question	M	F	Overall
The teacher has enhanced my thinking ability.	5.0	4.8	4.8
The teacher provided timely and useful feedback.	5.0	4.8	4.8
The teacher has increased my interest in the subject.	5.0	4.5	4.7

**D. STRENGTHS**

What are TAN HONG KIAT's strengths?

Comments
He is readily contactable and answers questions and clarifications in a timely fashion. He also explains subjects clearly and takes the time in tutorials to revise and clarify concepts as well and do quick revision.
Concern for our progress in CS. Understanding our busy schedules and imparting knowledge in a non-aggressive manner. Being genuine and patient when helping us with our problems.
very helpful, marks our work very fast, detailed explanations
VERY passionate and knowledgeable, VERY available to answer my queries

**E. AREAS FOR IMPROVEMENT**

What improvements would you suggest to TAN HONG KIAT?

Comments
nil.
NIL

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## **F. SELF-REFLECTION**

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?